# Satisfier of the second ANNUAL MEETING

#### NLINE EVENT $\bigcirc$

# THURSDAY, 4 NOVEMBER 2021 9:00 A.M. - 12:00 P.M. (ALASKA TIME)

SELLIS UNITED STA

ARCUS

WWW.ARCUS.ORG

# WELCOME!

# **C**OME AS YOU ARE

## MEETING GOALS

- **CONNECT:** Bring members of the Arctic research and education community together to meet, talk, and connect.
- **SHARE:** Explore what individuals and organizations are doing to address key challenges and opportunities.
- **ADVANCE:** Identify actionable ways we can work together and support each other.



### **ARCUS BOARD OF DIRECTORS 2021**



**David Cairns** Texas A&M (President)



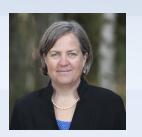
**Craig Fleener** Alaska Tribal Broadband & 11th Air Force



**Audrey Taylor** U. Alaska Anchorage



Victoria Herrmann **Georgetown University** (Stepped Down Aug 2021)



**Pips Veazey University of Maine** 



**Julie Raymond-Yakoubian** Kawerak, Inc. (Member-at-large)



**Peter Webley U. Alaska Fairbanks** (Secretary)



**Kaare Sikuag Erickson** Ikaagun Engagement



**Timo Koivurova University of Lapland** 





**Cheryl Rosa U.S. Arctic Research** Commission

**Diane Hirshberg** 

(Treasurer)

**U. Alaska Anchorage** 



**Jasper Hardesty** 

Sandia National Labs

**Adrian Gall** ABR, Inc.

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### **ARCUS STAFF**



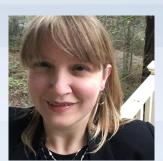
Helen Wiggins Executive Director



Brandi Austin Director of Finance and HR



Kristi Weiss-Ackles Accountant



Brit Myers Project Manager



Vanessa Raymond er ICC Information Archivist/Data Advisor



Lisa Sheffield Guy Project Manager

Kuba Grzeda

**Project Coordinator** 



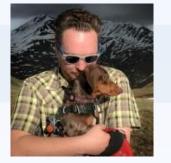
Stacey Stoudt Project Manager



Ronnie Owens Information Technology Director



Betsy Turen-Bogren Project Manager



Zeb Polly Systems Administrator



Janet Warburton Project Manager



Joed Polly Video Production and Content Manager



Judy Fahnestock Project Coordinator

Learn more about ARCUS staff and how to contact us: www.arcus.org/arcus/staff

### **INSTITUTIONAL MEMBERS**



### **ARCUS** VISION, MISSION, & VALUES

### Vision (what we aspire to be):

ARCUS envisions strong and productive connections among U.S. and international Arctic researchers, educators, Indigenous knowledge holders, Arctic residents, and other stakeholders to promote exploration and understanding of the Arctic.

**Mission (the way we serve our members and the Arctic research community):** ARCUS catalyzes interdisciplinary thinking, acting, and educating, which produces collaborative partnerships.

### Values

- Shared Knowledge
- Transparency
- Multi-Knowledge and Cross-Disciplinary Collaboration
- Informed Decision-Making
- Engagement
- Diversity, Equity, Inclusion, & Belonging





### STRATEGIC GOALS - WE WORK TOGETHER TO:

### **Goal 1:** Facilitate and Support Arctic Research Collaboration

- Objective 1.1: Provide Resources and Promote Innovative Practices for Collaborative and Interdisciplinary Research
- Objective 1.2: Connect and Support the Arctic Research Community Around Shared Topics of Interest
- Objective 1.3: Partner with Other Arctic Organizations to Catalyze and Broaden Networking Opportunities
- Objective 1.4: Promote Exchange, Collaboration, and Co-Production Between the ARCUS Community with U.S.-Based Arctic Indigenous Community Members

### **Goal 2:** Enhance the Effectiveness of Arctic Research Communications

- Objective 2.1: Increase Information Exchange and Knowledge Sharing Within the ARCUS Community
- Objective 2.2: Amplify and Share Arctic-Related Research, Knowledge, and Issues with Diverse Audiences
- Objective 2.3: Work with ARCUS Members to Prioritize and Address the Critical Needs of the ARCUS Community
- Objective 2.4: Build Awareness of and Cultivate Group Identity Between ARCUS, our Members, and our Partners

### STRATEGIC GOALS - WE WORK TOGETHER TO:

### Goal 3: Educate K-16 Students and Formal and Informal Educators about the Arctic, and Engage them in Arctic Research

- Objective 3.1: Develop Professional Training Opportunities for Arctic Educators
- Objective 3.2: Champion Culturally Responsive Arctic Education and Outreach
- Objective 3.3: Foster Arctic Citizen Science and Community-Based Research
- Objective 3.4: Encourage Arctic Youth Involvement in Arctic Research Activities and Learning

### **Goal 4:** Secure Resources to Support the ARCUS Mission

- Objective 4.1: Expand and Sustain a Diverse and Inclusive ARCUS Membership
- Objective 4.2: Strengthen ARCUS' Organizational Capacity
- Objective 4.3: Diversify ARCUS' Funding Sources
- Objective 4.4: Grow Reserves to Adapt and Respond to New Opportunities

### A Few ARCUS Highlights

 Central focus = connecting people and groups to tackle challenges in Arctic research and education



## **A Few ARCUS HIGHLIGHTS**

### Examples of activities that align with break-out group themes:

- Collaborative/Transdisciplinary Research
  - Arctic Research Collaboration Virtual Workshop, Interdisciplinary Committee
  - Activities sparked by 2020 Annual Meeting!
- Community & Citizen Science
  - The Arctic in the Classroom, Sea Ice for Walrus Outlook, virtual conference
- Coordination & Networking
   Sea Ice Prediction Network
- COVID impacts and lessons throughout all our activities

More info is on the ARCUS website (www.arcus.org) and forthcoming annual report



SEA ICE FOR WALRUS







### Today's Agenda

- 9:00 AM AK/1:00 PM ET: Introductory Session
- 9:15 AM AK/1:15 PM ET: Small Group Icebreaker
- 9:25 AM AK/1:25 PM ET: Break-out Theme Introductions
- 9:45 AM AK/1:45 PM ET: Break-out Group Discussions (1 Hour)
- 10:45 AM AK/2:45 PM ET: 20-Minute Break
- 11:05 AM AK/3:05 PM ET: Group Reports & Plenary Discussion
- 11:40 AM AK/3:40 PM ET: Next Steps/Opportunities to Stay Involved
- 11:45 AM AK/3:45 PM ET: Informal Networking
- 12:00 PM AK/4:00 PM ET: End of Meeting



- We will select 3 participants at the end of the meeting to win a \$50 e-gift certificate!
  - Must be present to win



# Icebreaker Introductions

- Groups of 4-5
- 5 minutes per group
- 2 rounds
- Introductions:
  - Your Name
  - Your Organization
  - Something all members of the group have in common not related to work!

### **BREAKOUT DISCUSSION THEMES**



- Theme 1: Collaborative/Transdisciplinary Research
- Theme 2: Community & Citizen Science in the Far North
- Theme 3: Navigating Post-COVID Arctic Research & Education
- Theme 4: Coordination & Networking Needs & Solutions

Ask you to consider issues of diversity, equity, inclusion, and belonging as integral part of each theme

## Theme 1: Collaborative/Transdisciplinary Research

- Challenges and opportunities for working across disciplines, sectors (not only academics) perspectives, and/or knowledge systems
- A topic we continue to hear about from our community (2020 Annual meeting, member surveys, conference sessions, etc.)
- What information, events, facilitation, training, or other resources are needed to develop new teams or ideas?
- How to build trust, long-term engagement, and team-building?

#### THE BLENDED FRUIT METAPHOR

#### (Adapted from Nissani 1995)

#### FRUIT BOWL

Imagine researchers from different disciplines independently doing their own work but contributing to the same project. This is typically what "multidisciplinary" research describes

#### FRUIT SALAD

"Inter-disciplinary" research is more like a fruit salad, with two or more disciplines integrating different pieces of their own specialized knowledge to solve common problems.

#### FRUIT SMOOTHIE

Both "Trans-disciplinary" and "Convergence" research are often compared to a fruit smoothie, where all the disciplinary "fruit" is blended together to create something entirely new.

#### FRUITY RX ELIXER

societal problems.

Taking the metaphor one step further, "Convergence" research might be seen as a fruity medicinal mixture, meant to help cure complex









# THEME 2: COMMUNITY & CITIZEN SCIENCE IN THE FAR NORTH

- A growing community of Arctic researchers, communities, and visitors that are becoming more engaged in research.
- Very few community/citizen science resources that are specific to the far north/Arctic
- Inspiration from a recent ARCUS virtual conference - an emerging community of practice
- How can we build and nurture this community?



# THEME 3: POST-COVID ARCTIC RESEARCH & EDUCATION

• How has the COVID Pandemic impacted Arctic research and education?

### • Overcoming challenges:

- What are creative ways people overcame the cancellation of fieldwork?
- How did you (or your project, institution, etc.) respond to the shift to virtual spaces?
- What are other lessons learned in 2020 and 2021 regarding Arctic research and education?

### • Opportunities to consider:

- Increase local logistical support to relieve reliance on influx of labor force (students, contractors, etc.)
- Think creatively to support thoughtful and inclusive virtual events.
- Focus on achievable goals given circumstances of pandemic
- More selective use of in-person events
- Increase of sharing of existing data & resources
- Dive deeper into previously collected data!

### A NEED FOR ARCTIC RESEARCH COMMUNITY COORDINATION

IARPC

USARC

1990

2000

NSIDC

APL-PSC

1980

- More Arctic research efforts, groups, and organizations
- Harder and harder to keep track of who is doing what, and coordinate between similar efforts

Wilson Center

AGU

1970

CIRES

- Missing opportunities to share knowledge and collaborate, potential duplication in efforts
- What are areas that could benefit from greater communication or coordination?

UCAR

1960

PRB

NSF OPP

INSTAAR

1950

AINA

1940



2010

2020

2030

### **BREAKOUT DISCUSSIONS THEMES**

### Collaborative/Transdisciplinary Research

- Group 1A: Diane Hirshberg & Jim Hemsath
- Group 1B: Pips Veazey & David Cairns
- Group 1C: Adrian Gall & Lisa Sheffield Guy

### • Community & Citizen Science in the Far North

- Group 2A: Audrey Taylor & Judy Fahnestock
- Group 2B: Janet Warburton & Katherine Schexneider

### • Navigating Post-COVID Arctic Research & Education

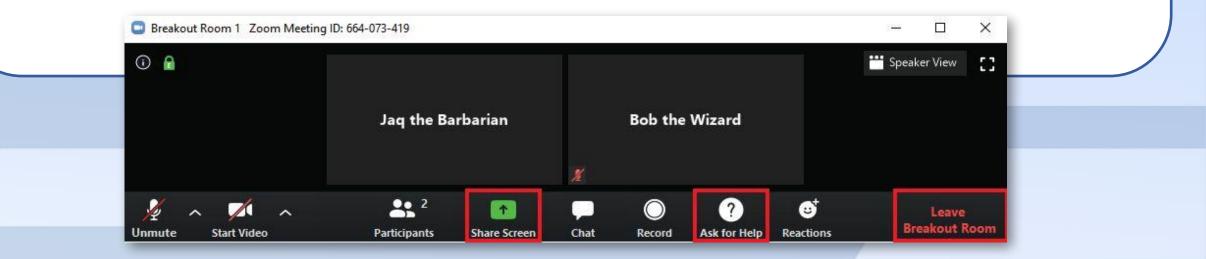
- Group 3A: Sasha Leidman & Stacey Stoudt
- Group 3B: Helen Wiggins & Kaare Sikuaq Erickson

### • Coordination & Networking Needs & Solutions

- Group 4A: Peter Webley & Betsy Turner-Bogren
- Group 4B: Julie Raymond-Yakoubian & Vanessa Raymond



- While in your breakout you will be unable to send Zoom chat messages to anyone outside the room.
- If you click **Ask for Help**, it will notify the meeting host and we will send someone to the breakout room to help with any questions. You may also "Leave Breakout Room" to return to the plenary for assistance.

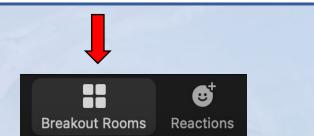


# Join A Breakout Room

Move yourself into one of the breakout rooms assigned to the discussion theme of your choice by following the instructions below. If you have any difficulty, the host will remain available in the main Zoom meeting room to assist you.



Click on the "Breakout Rooms" icon at the bottom of your Zoom window.







In the "Breakout Rooms" popup window, see the list of available breakout rooms. A number to the right of the room name will tell you how many people are in the room.

Mouse over that number to show the "Join" option. Click to Join.

### BREAKOUT DISCUSSIONS IN PROGRESS • 9:45-10:45AM AK

- Collaborative/Transdisciplinary Research
  - Group 1A: Diane Hirshberg & Jim Hemsath
  - Group 1B: Pips Veazey & David Cairns
  - Group 1C: Adrian Gall & Lisa Sheffield Guy
- Community & Citizen Science in the Far North
  - Group 2A: Audrey Taylor & Judy Fahnestock
  - Group 2B: Janet Warburton & Katherine Schexneider
- Navigating Post-COVID Arctic Research & Education
  - Group 3A: Sasha Leidman & Stacey Stoudt
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- Coordination & Networking Needs & Solutions
  - Group 4A: Peter Webley & Betsy Turner-Bogren
  - Group 4B: Julie Raymond-Yakoubian & Vanessa Raymond

THE ZOOM MEETING HOST WILL HELP YOU ACCESS THE CORRECT BREAKOUT ROOM FOR YOUR DISCUSSION

# **20 MINUTE BREAK**



We invite you to join the "Community Coffee Chat" Breakout Room, if you would like to continue chatting with your colleagues during the break!

|                                    |                              |      | In the "Breakout Rooms"                                  |
|------------------------------------|------------------------------|------|--|
|                                    | Breakout Rooms - In Progress |      | popup window, see the list                               |
| Click on the "Breakout Rooms" icon | ✓ DOE Group 1                | 1    | of available breakout rooms.                             |
| at the bottom of your Zoom window. |                              |      | A number to the right of the room name will tell you how |
|                                    | 🕟 Kuba Grzeda                |      | many people are in the                                   |
| -                                  | ✓ NPRB Group 2               | Join | room.  |
|                                    | ✓ BOEM Group 3               | 0    |  |
| Breakout Rooms Reactions           |                              |      | Mouse over that number to                                |
|                                    |                              |      | show the "Join" option. Click                            |
|                                    |                              |      | to Join.   |

# **GROUP REPORTS**

- Collaborative/Transdisciplinary Research
  - Group 1A: Diane Hirshberg & Jim Hemsath 0
  - Group 1B: Pips Veazey & David Cairns
    Group 1C: Adrian Gall & Lisa Sheffield Guy

### • Community & Citizen Science in the Far North

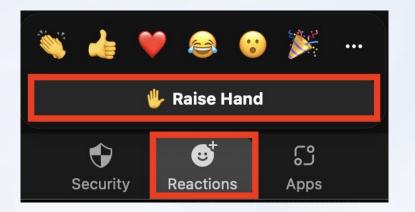
- Group 2A: Audrey Taylor & Judy Fahnestock Ο
- Group 2B: Janet Warburton & Katherine Schexneider

### Navigating Post-COVID Arctic Research & Education

- Group 3A: Sasha Leidman & Stacey Stoudt
- Group 3B: Helen Wiggins & Kaare Šikuaq Erickson
- Coordination & Networking Needs & Solutions
  - Group 4A: Peter Webley & Betsy Turner-Bogren 0
  - Group 4B: Julie Raymond-Yakoubian & Vanessa Raymond 0

# **Q&A/DISCUSSION**

- To participate in this Q & A/Discussion period, you may either **type your questions in the chat box or raise your hand.**
- The host will select and read questions typed into the chat box.
- When raising your hand, the host will call on you and you may unmute yourself and ask your question.
- If you are calling in, you can raise your hand by pressing \*9 and then pressing \*6 to unmute/mute yourself again.



- 1. Click the Reactions icon
- 2. Click the "Raise Hand" icon on the Reactions window
- 3. Click "Unmute" when the host calls on you



# NEXT STEPS

- Brief report from this meeting
  - Will circulate draft for your input
  - Distribute widely
- ARCUS will reference for recommendations to incorporate/launch in this upcoming year



INTRODUCTION

and Consortium of the U.S. (ARCOS) is a U.S. The move to an online meeting format is 2020 party Consortium. The two of the particular between party Consortium of the two of the particular between provide the party of the particular between party Consortium of the two of the particular between party Consortium of the two of the particular between party Consortium of the party of the particular between party Consortium of the party of the party of the party of the party of the dwo party party of the dwo party party of the pa

as need an Annual meeting nearly every year since its in 1988. This open meeting encours as an important The goals of the: https://www.news.as.as.news.as.as. https://www.news.as.as.news.as. https://www.news.as.as. https://www.news.as.as. https://www.news.as.as. https://www.news.as.as. https://www.news.as. https://www.nes. https://www.news.as. https://www.news.as. https://www.news.as.

 Hei 20 ABCUS Annual Meeting was held virtually on Thursday, sober 2020. The meeting brought together more than 3. Dis dividuals from the Arctic research community, including dividuals from ABCUS Member Institutions and 36 ABCUS valid with the Arctic research and the Arctic Statistics and and a solution of the ARCUS 28 Member Institutions and in the avect—arbitr through meeting attendance



Source for anyone to draw on

# **Opportunities to Stay Involved**

- Become an ARCUS member! https://www.arcus.org/arcus/member-information
   Monthly report to keep up with ARCUS & member happenings
- Participate in project activities and events, volunteer to be a webinar speaker, contribute to *Witness the Arctic* newsletter, committee memberships



# SAVE THE DATES



- **ARCUS Board Call for Nominations** later this month!
- Community & Citizen Science virtual networking webinar: November 30<sup>th</sup> at 9am AK: https://www.arcus.org/meetings/2021/arctic-ccs-webinar
- ArcticNet panel on "Crossing the Borders of U.S.-Canada Collaborative Research" w/Association of Canadian Universities for Northern Studies (ACUNS) December 9th, 1:30-2:45pm ET



**AGU Fall Meeting** - ARCUS talks, online schedule for Arctic sessions and Indigenous/Traditional Knowledge presentations

### **Annual Meeting Evaluation**

Please take a few minutes to tell us about your experience today before you go!



Evaluation Survey Link:

https://www.surveymonkey.com/r/NC3SFHX



### **Winners Announced!**



# **Thank You!**



Stay online for informal networking!



# INFORMAL NETWORKING UNTIL 12PM AK



We invite you to join the "Community Coffee Chat" Breakout Room, if you would like to continue chatting with your colleagues for the remainder of the hour.

| 1                                  | 2                            |      | In the "Breakout Rooms"<br>popup window, see the list          |
|------------------------------------|------------------------------|------|--|
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|                                    | ✓ NPRB Group 2               | Join |  |
|                                    | ✓ BOEM Group 3               | 0    |  |
|                                    |                              |      | Mouse over that number to                                      |
|                                    |                              |      | show the "Join" option. Click to Join.                         |

# **Thank You!**